



# EAST DALLAS COMMUNITY SCHOOLS

Start Young. Involve Parents.

## OUR MISSION

To provide an outstanding education to culturally and economically diverse groups of children from primarily low-income families during their first nine years of life

## OUR SCHOOLS

### [EAST DALLAS COMMUNITY SCHOOL \(est. 1978\)](#)

East Dallas Community School was founded in 1978 by a group of parents and teachers who were determined to provide an excellent education to the children in their low-income neighborhood.

### [LINDSLEY PARK COMMUNITY SCHOOL \(est. 1999\)](#)

In 1999 we created, an open-enrollment charter school in East Dallas that replicates EDCS's programs for low-income families with children ages three to nine years old.

### [BACHMAN LAKE COMMUNITY SCHOOL \(est. 2009\)](#)

At our new Bachman Lake site, we begin with parents during pregnancy and provide parent education for families with infants and toddlers.

## CURRENT PROGRAMS

EDCS offers the following programs to meet the needs of children through third grade:

- A model Infant-Toddler program for 1- and 2-year-olds
- Accredited Montessori Primary and Elementary classes for 3- to 9-year olds
- Playtimes: group and individual sessions focused on helping children manage emotional and/or behavior problems
- Pregnancy to Three (P-3) Program: parent education programs, which include both on-campus classes, home visits, and an infant- toddler program
- After- and Before-school Care (ABC) Program
- Reading Programs, which include a comprehensive approach to reading using classroom instruction, library time, and the nationally recognized reading program Reading Recovery
- Summer School Program: additional classroom sessions that reinforce skills and strategies in reading and math to students needing extra support

## POPULATION SERVED

EDCS serves almost 500 children and their parents annually across three campuses. Our campuses are located in deep East Dallas, an area ranging from Fair Park to Woodrow Wilson High School on Glasgow Avenue and in Bachman Lake. Both neighborhoods are primarily Hispanic with high concentrations of poverty.

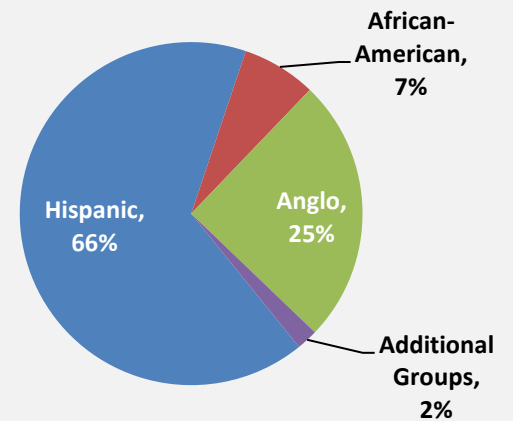
## DEMOGRAPHICS

Almost half of our students do not speak English when they enroll at our schools and the majority (over 60%) of EDCS students come from poverty-level families.

## KEYS TO EDCS SUCCESS

- We start young to take advantage of the windows of opportunity in a child's early brain development.
- We involve parents as partners in their child's education.
- We expect excellence from each child.
- We teach values; children learn the importance of being kind, loving, and respectful.
- We encourage initiative so children learn how to be responsible for their own learning.
- We create a small, supportive school community, where people know each other and help students build on their strengths.

## Ethnicity of Students



## RESULTS

- In a neighborhood where the high school graduation rate is less than 50%, **94% of our third-grade alumni** have graduated from high school; 88% of those have gone on to college.
- In 2010, EDCS was recognized as an **exemplary** school by the Texas Education Agency. Exemplary is the highest rating given by the state.
- Since 2003, 99% of EDCS third graders have passed the high-stakes state reading test.
- For the sixth year in a row, the State of Texas has awarded EDCS a Gold Performance acknowledgment for commended student achievement in reading.
- EDCS is ranked in the **top 17%** of all public schools in the state.

